

Student Prompts for AI Feedback on Writing

Prompt to Give to Student:

I am revising a _____ and would like detailed feedback in the following areas:

1. Strengths & Weaknesses

- What are the strongest aspects of my writing so far? (Consider clarity, structure, argument, or evidence.)
- What are the main weaknesses or areas that need the most improvement?

2. Clarity & Coherence

- Are there any sentences or sections that are confusing or unclear? If so, can you suggest ways to make them clearer?
- Does my paper flow logically from one idea to the next? Are there any awkward transitions or disorganized sections?

3. Development & Support

- Do my points feel fully developed, or are there places where I need more explanation, evidence, or examples?
- Are there any places where I summarize too much instead of analyzing or interpreting?

4. Questions to Reflect On

- Based on my draft, what questions should I ask myself to deepen my argument or strengthen my writing?
- Are there any potential counterarguments or alternative perspectives I should address?

Please provide feedback using specific examples from my writing whenever possible and avoid rewriting my work for me. I am looking for constructive, detailed suggestions to guide my revision process.

Prompt #2, puts feedback in paragraph form:

Please provide feedback in a structured response that synthesizes these points rather than addressing them as isolated questions.

Instructions

1. Copy/paste first prompt into a new chat in ChatGPT.
2. Input draft when ChatGPT asks for it.
3. Converse: answer ChatGPT's questions or ask for clarity and advice
 - a. Examples:
 - i. "What kinds of evidence should I look for to reinforce my claims?"
 - ii. "Are there any blind spots in my literature review?"
 - iii. "Is my methodology clear to the reader? How can I make it clearer?"
 - iv. "Does the tone sound right for an audience of _____ if I want to (purpose)?"
 - v. "What are some things I should know about how people tend to write in this field? Where could I improve in this area?"
 - vi. "How should I conceptualize my audience?"
4. Instruct it to push back:
 - a. Ask it to critique your ideas and identify gaps in understanding
5. Ask it to prioritize the most significant revisions in its feedback (based on the assignment rubric, if there is one)
6. Ask it to generate a revision plan