

# General Education Program – Rubric

	Remember	Understand or Apply	Create / Evaluate / Analyze
<p><b>THINK</b> - use multiple approaches and terminologies to discuss, analyze, solve, interpret and create in disciplines.</p>	<p><b>Identify</b> disciplinary foundations.</p> <p><b>Describe</b> personal reactions to or interpretations of ideas, texts, and objects.</p> <p><b>Define</b> approaches and terminologies used to discuss, analyze, solve, interpret and create in particular disciplines.</p>	<p><b>Explain</b> the self, the real-world environment, and broader societal issues using disciplinary foundations.</p> <p><b>Discuss</b> ideas, texts, and objects in a context outside the “self,” such as social or historical.</p> <p><b>Use</b> conventional approaches and terminologies to interpret ideas, explain issues, apply knowledge, or solve problems in a particular discipline.</p>	<p><b>Create</b> solutions using appropriate disciplinary or interdisciplinary approaches.</p> <p><b>Evaluate</b> issues, ideas, and texts using appropriate disciplinary approaches or interdisciplinary approaches.</p> <p><b>Analyze</b> issues, ideas, and texts using appropriate disciplinary approaches or interdisciplinary approaches.</p>
<p><b>COMMUNICATE</b> - transfer information using strategies appropriate to context and audience.</p>	<p><b>Define</b> strategies of effective oral or written communication.</p> <p><b>Define</b> the rhetorical situation.</p> <p><b>Locate</b> information.</p>	<p><b>Use</b> strategies of effective oral or written communication to create a message.</p> <p><b>Explain</b> how the rhetorical situation impacts choices when creating an effective oral or written message.</p> <p><b>Summarize or paraphrase</b> information.</p>	<p><b>Create</b> a persuasive or informative message using strategies of effective oral or written communication.</p> <p><b>Construct</b> an argument using strategies of effective oral or written communication.</p> <p><b>Adapt</b> spoken or written messages to the rhetorical situation.</p> <p><b>Evaluate, analyze, and appropriately use</b> information in the creation of effective oral or written communication.</p>
<p><b>CONNECT</b> - explain how the different ways of knowing are interconnected; judge the appropriateness of using one or more ways of knowing to solve a problem or explore an issue; reflect on one’s progress as a generally-educated learner.</p>	<p><b>Identify</b> the ways of knowing involved in becoming a generally-educated learner.</p>	<p><b>Explain</b> how the different ways of knowing are interconnected.</p> <p><b>Discuss</b> the appropriateness of using one or more ways of knowing to solve a problem or explore an issue.</p> <p><b>Explain</b> what it means to be a generally-educated learner.</p>	<p><b>Evaluate</b> the significance of using multiple perspectives or ways of knowing to solve problems or examine issues.</p> <p><b>Evaluate</b> the importance of being a generally-educated learner in today’s world.</p> <p><b>Examine</b> one’s own progress as a generally-educated lifelong learner.</p>
<p><b>BE WELL</b> - explain the concept of wellness and apply dimensions of wellness.</p>	<p><b>Identify</b> beliefs and behaviors that improve and maintain lifelong wellness.</p>	<p><b>Apply</b> beliefs or behaviors to maintain or improve current and lifelong wellness.</p>	<p><b>Examine</b> and reflect upon how one’s own beliefs and behaviors improve and maintain one’s lifelong wellness.</p>