Contract for Honors Credit

Instructions for Honors Contract

Student Name: Joshua [Redacted]  Student Number: [Redacted]

Instructor Name: Michael Slagle  Semester/Year (e.g. Fall 2010): Fall 2013

Credits: 3  Course Name (e.g. Fundamentals of Oral Communication): Business Statistics for Decision Making

Course Number (e.g. COMM 101): BUSA 207  Course Section (e.g. 002): 002

Please read all parts of this contract prior to signing and submitting to the Honors Program Director. The signed contract must be filled out and turned into the Honors Director no later than the end of the third week of courses. The instructor will retain a copy of this contract and complete the post evaluation prior to finals week.

Notes to Instructors: The Honors Program provides the opportunity for students to complete independent contracts for Honors credit. This contract can be made for any course; however faculty are not required to participate. Additionally, the student is responsible for all aspects of the contract; from determining the research to completing the final assessment. The faculty member’s role in the contract is to provide guidance and to determine if the student has successfully complete the agreed upon components of the contract. The general guidelines for Honors contracts are as follows:

- In order to satisfy this contract, students must engage in some form of independent investigation. Some possibilities include: original research, additional skill development or participation in activities that complement the course objectives.
- Students must also produce something that demonstrates their integration of this newly acquired knowledge or skill. This could be a research document, portfolio, curriculum plan, etc.
- Students must present their information in some format. This could be a presentation to class, instructor or community.
- Students need to provide a final assessment of their work. They will meet with the instructor at the end of the semester to discuss the project and determine if they have satisfied the contract requirements. The instructor will inform both the student and Honors Program Director if the student did not successfully complete the contract.

There is a great deal of latitude in the projects and students may need guidance on what would be appropriate based on the nature of the course.

Notes to Students: It is the responsibility of the student to present the instructor with ideas for completing this contract. Students are also responsible to completing the assignments on his/her own time and meetings with the instructor should be made at the instructor’s convenience.
Checklist for Students. Please complete prior to submitting to the Honors Director.

☐ I have confirmed there are no honors courses I can take at this time to receive honors credits.

☐ I have investigated a topic I would like to research in more depth and I have received the permission of the professor on the topic and activities of the project.

☐ I have established a timeline for completing projects with my professor. Before Finals week.

☐ I have provided a detailed description of the project and timelines and have attached them to this contract.

Checklist for Faculty.

☐ I have met with student and have agreed to provide guidance to the student.

☐ I agree the proposed project is of sufficient rigor to be considered Honors work.

☐ I have confirmed this project will include independent research, a final product, presentation and a final assessment.

☐ The student has presented me with a timeline to complete project and I have agreed to that timeline. I understand it is the student's responsibility to stick to the timeline.

☐ Prior to the end of the semester I will inform the student if they have successfully completed and will receive Honors credit for project. I will send a copy of the post evaluation to the Honors Director before the end of the semester.

CONTRACT AGREEMENT

I agree to do the work described above in addition to the regular class work in order to receive Honors credit for the course listed.

Student Signature ___________________________ Date ___________________________

If the student signed above does the additional work described to my satisfaction, he/she will receive Honors credit for the course listed.

Instructor Signature ___________________________ Date _____________

Director Signature ___________________________ Date ___________________________
Business Statistics Honors Contract

Plan
Record license plates in the CSI parking lot to determine the statistic of students from each county, in Idaho/out of state. At various times on weekdays Josh and Austin will record license plates in different parts of the CSI parking lot. After recording for a time Josh and Austin will collectively work on graphs and diagrams to represent the diversity of campus. Throughout this process we will use different graphs and concepts from class.

Timeline
- Start recording license plates September 15
- Have all data finished by October 15
- Start on graphs and analysis by October 20
- Have rough draft of graphs and analysis by November 20
- Show to teacher for review of rough drafts November 24
- Turn in final draft by December 10

Expectation
For this project both students are expected to equally participate in the collection of data, making of graphs, and analysis. Both students are expected to write a three to five page analysis of the data collected. Collaboration is acceptable throughout the entire process but both students are required to turn in their own analysis paper, all graphs and other material can and should be a group effort.