

## GENERAL EDUCATION GOALS AND STUDENT LEARNING OUTCOMES

The general education core is intended to apply to all degrees and certificates recognized by the State Board of education (SBOE). A central component of SBOE policy is the requirement that a student working toward a degree or certificate must complete coursework in the general education core.

The general education core is required for programs leading to a professional-technical certificate or a two-year degree at the College of Southern Idaho. This core serves to equip students with the skills, knowledge, and awareness needed to communicate effectively, make informed decisions, and contribute to the global community as lifelong learners. These abilities will help students lead enriched, productive and responsible lives, which is an integral component of the College of Southern Idaho mission.

The College of Southern Idaho believes that the preparation of educated, literate people for careers and participation in society must include a strong foundation of knowledge from a broad framework of educational domains. To satisfy the general education core requirement at CSI, students must complete coursework from the following six areas:

### COMMUNICATION AREA

#### General Education Course

**Communication AA, AS, AAS** **2-3**

COMM 101 Fundamentals of Oral Communication 3

#### Philosophy Statement

General education in the area of human communication enhances the student's ability to communicate clearly, correctly, logically and persuasively in spoken English.

#### Student Learning Outcomes

Fundamentals of Oral Communication is a course intended to improve communication abilities in a variety of academic, social, personal and business settings. This course has two broad goals:

1. To provide students with an understanding of human communication, so they might better:
  - Comprehend the complexity of the communication process
  - Recognize the multitude of factors that influence communication
  - Appreciate the importance of improving human communication
2. To help student utilize the foregoing knowledge to develop and improve skills in the following areas (concentrations dependent upon instructor and class size):
  - Communication Process
  - Public Communication
  - Listening
  - Group Communication
  - Nonverbal Communication

- Mass Communication
- Computer-Mediated Communication

At the end of this course, students will be able to demonstrate an understanding and application of human communication concepts in the areas of communication process, public communication, listening, group communication, nonverbal communication, mass communication, and computer-mediated communication on a comprehensive final exam to account for 20% of the final grade in COMM 101.

### ENGLISH AREA

#### General Education Courses

| English  | AA & AS<br>AAS        | 6<br>3 |
|----------|-----------------------|--------|
| ENGL 101 | English Composition 1 | 3      |
| ENGL 102 | English Composition 2 | 3      |

#### Philosophy Statement

General education in English improves the student's ability to analyze rhetorical situations, write academic essays, think critically, communicate clearly, evaluate information, and incorporate and cite sources.

#### Student Learning Outcomes

- Students are aware of and respond appropriately to the rhetorical situation.
- Students can produce an analytic essay with a clear thesis that is supported by sustained, specific, and unified evidence.
- Students can produce an essay that is coherently written and logically organized.
- Students can write an essay that is mechanically correct.
- Students can evaluate information and sources critically.
- Students can incorporate and document source information appropriately, effectively, and correctly.

At the end of English 101 and 102, student achievement of the above objectives will be measured via electronic outcomes assessment essays and/or portfolios.

### HUMANITIES AREA

#### General Education Courses

| Humanities<br>(Languages 8cr max) | AA & AS                        | 6-12 |
|-----------------------------------|--------------------------------|------|
| ARTS 101                          | Art History 1                  | 3    |
| ARTS 102                          | Art History 2                  | 3    |
| ENGL 126                          | Film & Literature              | 3    |
| ENGL 175                          | Introduction to Literature     | 3    |
| ENGL 215                          | Survey of World Mythology      | 3    |
| ENGL 257                          | Western World Literature 1     | 3    |
| ENGL 258                          | Western World Literature 2     | 3    |
| ENGL 267                          | Survey of English Literature 1 | 3    |
| ENGL 268                          | Survey of English Literature 2 | 3    |

|          |                            |   |
|----------|----------------------------|---|
| ENGL 277 | Survey of American Lit 1   | 3 |
| ENGL 278 | Survey of American Lit 2   | 3 |
| FREN 101 | Elementary French 1        | 4 |
| FREN 102 | Elementary French 2        | 4 |
| HUMA 101 | Intro to Humanities 1      | 3 |
| HUMA 102 | Intro to Humanities 2      | 3 |
| JAPN 101 | Elementary Japanese 1      | 4 |
| JAPN 102 | Elementary Japanese 2      | 4 |
| MUSI 100 | Music Appreciation         | 3 |
| MUSI 108 | Survey of Jazz & Pop Music | 3 |
| PHIL 101 | Introduction to Philosophy | 3 |
| PHIL 202 | Ethics                     | 3 |
| PORT 101 | Elementary Portuguese 1    | 4 |
| PORT 102 | Elementary Portuguese 2    | 4 |
| SIGL 101 | American Sign Language 1   | 4 |
| SIGL 102 | American Sign Language 2   | 4 |
| SIGL 201 | American Sign Language 3   | 4 |
| SIGL 202 | American Sign Language 4   | 4 |
| SPAN 101 | Elementary Spanish 1       | 4 |
| SPAN 102 | Elementary Spanish 2       | 4 |
| SPAN 201 | Intermediate Spanish 1     | 4 |
| SPAN 202 | Intermediate Spanish 2     | 4 |
| THEA 101 | Theatre Appreciation       | 3 |
| THEA 201 | Theatre History 1          | 3 |
| THEA 202 | Theatre History 2          | 3 |

### Philosophy Statement

General education in the humanities develops the knowledge, skills and attitudes that enable one to value, reflect upon, and gain an understanding of the arts, philosophy, and cultural diversity.

### Student Learning Outcomes

General education courses in the humanities address at least three of the following five student learning outcomes:

1. Students will demonstrate how the arts, philosophy, or languages reflect and shape humanity and the values of cultures.
2. Students will analyze major artistic and philosophical works from representative periods and movements.
3. Students will recognize and gain an understanding of cultural diversity as reflected in languages, the arts, or philosophy.
4. Students will develop the skills to critically evaluate artistic and philosophical works and their contribution to the human experience.
5. Students will possess the skills to initiate and sustain conversations in which they can communicate competently at the level appropriate to their language exposure and experience.

### MATHEMATICS AREA

#### General Education Courses

|                                |                        |   |
|--------------------------------|------------------------|---|
| <b>Mathematics AA &amp; AS</b> | <b>3-5</b>             |   |
| <b>AAS</b>                     | <b>3</b>               |   |
| MATH 123                       | Math in Modern Society | 3 |
| MATH 130                       | Finite Math (Retired)  | 4 |
| MATH 143                       | College Algebra        | 3 |

|          |                       |   |
|----------|-----------------------|---|
| MATH 147 | Precalculus           | 5 |
| MATH 160 | Brief Calculus        | 4 |
| MATH 170 | Calculus 1            | 5 |
| MATH 253 | Elementary Statistics | 3 |

### Philosophy Statement

General education in Mathematics develops the understanding of mathematics as a language which permits the student to express, define, and answer questions about the world.

### Student Learning Outcomes

1. The students will be able to analyze real-world questions and mathematically structure strategies to model the questions.
2. The students will be able to correctly provide solutions to the models of the questions.
3. The students will be able to communicate the solutions to the questions when analyzed and solved mathematically.

### SCIENCE AREA

#### General Education Courses

| Science             | AA & AS                                   | 7-12 |
|---------------------|---|------|
| (2 courses / 1 lab) |   |      |
| AGRI 180            | Food System Science                       | 4    |
| BIOL 100            | Concepts of Biology                       | 4    |
| BIOL 120            | Environmental Science                     | 4    |
| BIOL 201            | Biology 1                                 | 4    |
| BIOL 202            | Biology 2                                 | 4    |
| BIOL 221            | Introductory to Microbiology              | 4    |
| BIOL 227            | Human Anatomy & Physiology 1              | 4    |
| BIOL 228            | Human Anatomy & Physiology 2              | 4    |
| CHEM 100            | Chemistry in Everyday Life                | 4    |
| CHEM 101            | Introduction to Chemistry                 | 4    |
| CHEM 102            | Essentials of Organic & Biochemistry      | 5    |
| CHEM 111            | Principles of Chemistry 1                 | 5    |
| GEOG 100            | Physical Geography                        | 4    |
| GEOL 101            | Physical Geology                          | 4    |
| GEOL 102            | Historical Geology                        | 4    |
| GEOL 104            | Natural Disasters & Environmental Geology | 4    |
| PHYS 100            | Survey of Physics                         | 4    |
| PHYS 101            | Survey of Astronomy                       | 4    |
| PHYS 111            | General Physics 1                         | 4    |
| PHYS 112            | General Physics 2                         | 4    |

### Philosophy Statement

General education in Science allows students to understand the process of science and the major concepts and theories found in the scientific field chosen.

### Student Learning Outcomes

1. Students will understand how science is conducted.
  - Students will be able to recognize and describe patterns in the universe.
  - Students will be able to apply knowledge of patterns to predict or explain phenomena.

- Students will demonstrate skills and techniques as they gain experience in safely observing phenomena to test accepted patterns or establish new patterns.
  - Students will be able to perform accurate and precise measurements, develop testable hypotheses and controlled reproducible experiments that will establish, change, or validate our understanding of patterns in the universe.
2. Students will understand major concepts and theories in the scientific field chosen.
  3. Students will apply and appreciate the use of science in everyday life.

|          |                                  |   |
|----------|----------------------------------|---|
| POLS 102 | Intro to Political Science       | 3 |
| POLS 221 | Intro to International Relations | 3 |
| PSYC 101 | General Psychology               | 3 |
| SOCY 101 | Introduction to Sociology        | 3 |

### Philosophy Statement

General education in Social Science improves the student's ability to understand, interpret, and apply knowledge for evaluating and valuing human behavior.

### Student Learning Outcomes

General education courses in the social sciences address at least three of the following five student learning outcomes:

1. Students will develop an appreciation for the importance of understanding human behavior.
2. Students will understand the need to accurately interpret human behavior.
3. Students will understand the importance of historical events and their impact on society.
4. Students will analyze world and local governments and their impact on a global society.
5. Students will develop an understanding and appreciation of law and its impact on society.

## SOCIAL SCIENCE AREA

### General Education Courses

|                                      |                                 |
|--------------------------------------|---------------------------------|
| <b>Social Science AA &amp; AS</b>    | <b>6-12</b>                     |
| <b>(2 different disciplines) AAS</b> | <b>3</b>                        |
| ANTH 101                             | Physical Anthropology 3         |
| ANTH 102                             | Cultural Anthropology 3         |
| CRJ 103                              | Introduction to Law & Justice 3 |
| ECON 201                             | Principles of Macroeconomics 3  |
| ECON 202                             | Principles of Microeconomics 3  |
| GEOG 102                             | Cultural Geography 3            |
| GEOG 200                             | World Regional Geography 3      |
| HIST 101                             | Western Civilization 1 3        |
| HIST 102                             | Western Civilization 2 3        |
| HIST 111                             | US History 1 3                  |
| HIST 112                             | US History 2 3                  |
| POLS 101                             | American National Government 3  |

## DEGREE AND CERTIFICATE REQUIREMENTS

A graduation GPA of 2.0 or better is required for graduation with a degree or certificate.

| Associate of Arts                                       | Hours     |
|---|-----------|
| General Education Hours                                 | 36        |
| Communication   | 3         |
| English   | 6         |
| Humanities (Languages 8cr max)                          | 6-12      |
| Mathematics   | 3-5       |
| Science (2 courses with 1 lab course)                   | 7-12      |
| Social Science (2 different disciplines)                | 6-12      |
| PHYE 155 Health & Wellness<br>or 2 PHYA/DANC activities | 2-3       |
| <b>Total Hours Required for this Degree</b>             | <b>64</b> |

| Associate of Science                        | Hours     |
|---|-----------|
| General Education Hours                     | 36        |
| Communication                               | 3         |
| English                                     | 6         |
| Humanities (Languages 8cr max)              | 6-12      |
| Mathematics                                 | 3-5       |
| Science (2 courses with 1 lab course)       | 7-12      |
| Social Science (2 different disciplines)    | 6-12      |
| <b>Total Hours Required for this Degree</b> | <b>64</b> |

| Associate of Applied Science                | Hours     |
|---|-----------|
| General Education Hours                     | 16        |
| Communication                               | 3         |
| English                                     | 3         |
| Mathematics                                 | 3         |
| Social Science                              | 3         |
| Other Gen. Ed. Courses                      | 4         |
| <b>Total Hours Required for this Degree</b> | <b>64</b> |

| Technical Certificate                            | Hours        |
|--|--------------|
| General Education Hours                          | 9            |
| Communication or English                         | 3            |
| Mathematics                                      | 3            |
| Social Science                                   | 3            |
| <b>Total Hours Required for this Certificate</b> | <b>28-51</b> |

| Postsecondary Certificate                        | Hours       |
|--|-------------|
| <b>Total Hours Required for this Certificate</b> | <b>8-27</b> |

## General Education Groups

Specific General Education groups may be removed from the above curricula of those majors in the same area as the General Education group. These include Humanities, Mathematics, Science, and Social Science.

## English Composition

The College of Southern Idaho requires that students receiving an Associate of Arts or Science degree (A.A. or A.S.) take an English composition course. Students who earn credit by exam for ENGL 101 and ENGL 102 are required to take ENGL 201, Intermediate Expository Composition.

## Computer Literacy Requirement

The College of Southern Idaho recognizes and advocates the critical need for computer literacy. Basic computer literacy at CSI is defined as a demonstrated ability to use technology to access, manipulate, evaluate, use and present information.

Any students graduating with an Associate Degree (AA, AAS, AE, and AS) must demonstrate computer competency before they graduate, and it is **strongly** suggested that such proficiency be demonstrated within the first 15 credits hours of coursework.

1. Pass the Computer Skills Assessment with a score of 70% or better in all four areas. The first attempt is covered by student fees and may be taken without charge an unlimited number of times in a 30 day period. After 30 days, students will be charged a nominal fee for each retake. **There is a 24 hour waiting period for each retake.**
2. If one or more parts of the Assessment are not passed with a 70% or better, students may choose to complete an equivalent class. An example of this is a student passes the word processing and presentation section but not the spreadsheet section, the student may then enroll in the Introduction to Spreadsheet class. With a grade of C or better in that class, the student has then demonstrated competency in all four areas since assessment Equivalent classes are:
  - a. CISA 141 Introduction to Word Processing (1 credit)
  - b. CISA 115 Introduction to Excel (1 credit)
  - c. CISA 135 Introduction to Presentation Software (1 credit)
  - d. CISA 130 Introduction to Windows (1 credit)

Students will be exempt from this testing requirement if they have completed any course listed below with a grade of C or better. **Students earning a D grade will receive credit for the class but will need to either repeat the class or complete the CSA exam to meet the graduation requirement.**

| Course   | Requirement Met                                     |
|----------|---|
| CISA 101 | Word Processing, Spreadsheet, Presentation, Windows |
| BUSA 215 | Word Processing, Spreadsheet, Presentation, Windows |
| EDUC 215 | Word Processing, Spreadsheet, Presentation, Windows |
| YETT 103 | Word Processing, Spreadsheet, Presentation, Windows |
| CISA 145 | Word Processing, Spreadsheet, Presentation, Windows |

Students will be required to demonstrate competency in all four sections prior to applying for graduation from the College of Southern Idaho.

A list of objectives and more information about Computer Literacy can be found at <http://computerliteracy.csi.edu>.

## Catalog Rights For Graduation

The College of Southern Idaho issues a new catalog for every academic year (fall, spring, and summer consecutive semesters). Students seeking to earn a degree or certificate from CSI must satisfy program graduation requirements, which may change from one catalog to the next. Students are responsible for remaining informed about these changes.

CSI evaluates students' degree and/or certificate completion based on the graduation requirements stipulated in the catalog at the time the student matriculates or enters the major.

Students who have maintained "continuous enrollment," or enrolled in credit classes at CSI for at least one term per academic year, have the option of meeting the graduation requirements stated in the catalog in effect under a more current year. Changing the catalog year is done by submitting a formal request to the Admissions and Records Office.

Students who lose continuous enrollment status are considered "returning students" and are subject to graduation requirements outlined in the catalog in effect at the time of re-enrollment in a declared major as a degree-seeking student.

**If while enrolled at CSI, a student changes or declares a new major, he/she will be held to the requirements outlined in the catalog in effect at the time of the change.** Students will need to complete a Change of Major form and submit it to the Admissions and Records Office if they desire to change majors. CSI recognizes only one declared major; however, students may earn two or more degrees and/or certificates simultaneously, provided students satisfy catalog requirements.

**Either the college or the program may find it necessary to update requirements for students who have been enrolled at CSI or in a particular program for a period of five years or more.** Substitutions for discontinued courses or program requirements may be authorized or required by the proper college authorities.

All requirements for graduation outlined in the applicable catalog must be met before the degree or certificate is awarded. Students need to follow the catalog in its entirety - they may not elect to follow different catalogs for their general education requirements and for their major program requirements.

Catalog rights do not exempt students from changes in course prerequisites. Students must follow prerequisites stated in the course descriptions in the current catalog. If the addition of course prerequisites increased the total number of credits required for the degree, students are encouraged to meet current course prerequisites, but are not required to do so.

Students planning to transfer to a four-year institution are advised to review that institution's catalog for catalog rights established for students transferring in from other colleges.

CSI reserves the right to, at anytime and without advance notice to, withdraw or cancel courses and programs, change course program offerings and prerequisite coursework, change admission and registration requirements, and alter other regulations which could affect matriculated (degree-seeking) students at the time of graduation.

## **Appendix B: General Education Outcomes and Assessment Committee Membership**

Chris Bragg  
Committee Chair  
Chair, Fine Arts Department; Business Department

Cindy Bond  
Instructional Dean

Whitney Smith  
Chair, English, Languages and Philosophy

Jayson Lloyd  
Chair, Biology

Jim Wilson  
Chair, Agriculture

John Hughes  
Chair, Education/Physical Education

Lori Garnand  
Curriculum Committee Chair  
Chair, Information Technology

Mark Dailey  
Chair, Physical Science

Paul Morgan  
Chair, Mathematics, Engineering and Computer Science

Gail Schull  
Director of Admissions and Records

## ADDENDUM TO THE 2013-2014 COLLEGE OF SOUTHERN IDAHO CATALOG

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The College of Southern Idaho believes that the preparation of educated, literate people for careers and participation in society must include a strong foundation of knowledge from a broad framework of educational domains. To satisfy the general education core requirement at CSI, students must complete coursework from the following six areas:

#### COMMUNICATION AREA

##### General Education Course:

COMM 101

##### Philosophy Statement:

General education in the area of human communication enhances the student's ability to communicate clearly, correctly, logically and persuasively in spoken English.

##### Student Learning Outcomes:

Fundamentals of Oral Communication is a course intended to improve communication abilities in a variety of academic, social, personal and business settings. This course has two broad goals:

1. To provide students with an understanding of human communication, so they might better:
  - Comprehend the complexity of the communication process
  - Recognize the multitude of factors that influence communication
  - Appreciate the importance of improving human communication
  
2. To help student utilize the foregoing knowledge to develop and improve skills in the following areas (concentrations dependent upon instructor and class size):
  - Communication Process
  - Public Communication
  - Listening

- Group Communication
- Nonverbal Communication
- Mass Communication
- Computer-Mediated Communication

At the end of this course, students will be able to demonstrate an understanding and application of human communication concepts in the areas of communication process, public communication, listening, group communication, nonverbal communication, mass communication, and computer-mediated communication on a comprehensive final exam to account for 20% of the final grade in COMM 101.

### **ENGLISH AREA:**

#### General Education Courses:

ENGL 101  
ENGL 102

#### Revised Philosophy Statement

General education in English improves the student's ability to analyze rhetorical situations, write academic essays, think critically, communicate clearly, evaluate information, and incorporate and cite sources.

#### Student Learning Outcomes:

- Students are aware of and respond appropriately to the rhetorical situation.
- Students can produce an analytic essay with a clear thesis that is supported by sustained, specific, and unified evidence.
- Students can produce an essay that is coherently written and logically organized.
- Students can write an essay that is mechanically correct.
- Students can evaluate information and sources critically.
- Students can incorporate and document source information appropriately, effectively, and correctly.

At the end of English 101 and 102, student achievement of the above objectives will be measured via electronic outcomes assessment essays and/or portfolios.

### **HUMANITIES AREA**

#### General Education Courses:

ARTS 101 Art History 1, ARTS 102 Art History 2, ENGL 126 Film & Literature,  
ENGL 175 Introduction to Literature, ENGL 215 Survey of World Mythology,  
ENGL 257 Western World Literature 1, ENGL 258 Western World Literature 2,  
ENGL 267 Survey of English Literature 1, ENGL 268 Survey of English Literature 2,

ENGL 277 Survey of American Lit 1, ENGL 278 Survey of American Lit 2,  
FREN 101 Elementary French 1, FREN 102 Elementary French 2,  
HUMA 101 Intro to Humanities 1, HUMA 102 Intro to Humanities 2,  
JAPN 101 Elementary Japanese 1, JAPN 102 Elementary Japanese 2,  
MUSI 100 Music Appreciation, MUSI 108 Survey of Jazz & Pop Music,  
PHIL 101 Introduction to Philosophy, PHIL 202 Ethics, PORT 101 Elementary Portuguese 1,  
PORT 102 Elementary Portuguese 2, SIGL 101 American Sign Language 1,  
SIGL 102 American Sign Language 2, SIGL 201 American Sign Language 3,  
SIGL 202 American Sign Language 4, SPAN 101 Elementary Spanish 1,  
SPAN 102 Elementary Spanish 2, SPAN 201 Intermediate Spanish 1,  
SPAN 202 Intermediate Spanish 2, THEA 101 Theatre Appreciation, THEA 201 Theatre History 1,  
THEA 202 Theatre History 2

Philosophy Statement:

General education in the humanities develops the knowledge, skills and attitudes that enable one to value, reflect upon, and gain an understanding of the arts, philosophy, and cultural diversity.

Student Learning Outcomes:

General education courses in the humanities address at least three of the following five student learning outcomes:

1. Students will demonstrate how the arts, philosophy, or languages reflect and shape humanity and the values of cultures.
2. Students will analyze major artistic and philosophical works from representative periods and movements.
3. Students will recognize and gain an understanding of cultural diversity as reflected in languages, the arts, or philosophy.
4. Students will develop the skills to critically evaluate artistic and philosophical works and their contribution to the human experience.
5. Students will possess the skills to initiate and sustain conversations in which they can communicate competently at the level appropriate to their language exposure and experience.

**MATHEMATICS AREA**

General Education Courses

Math 123, Math in Modern Society  
Math 130, Finite Math (Retired)  
Math 143, College Algebra  
Math 147, Precalculus  
Math 160, Brief Calculus  
Math 170, Calculus 1  
Math 253, Elementary Statistics

### Philosophy Statement:

General education in Mathematics develops the understanding of mathematics as a language which permits the student to express, define, and answer questions about the world.

### Student Learning Outcomes:

1. The students will be able to analyze real-world questions and mathematically structure strategies to model the questions.
2. The students will be able to correctly provide solutions to the models of the questions.
3. The students will be able to communicate the solutions to the questions when analyzed and solved mathematically.

## **SCIENCE AREA**

### General Education Courses

AGRI 180 Food System Science, BIOL 100 Concepts of Biology, BIOL 120 Environmental Science, BIOL 201 Biology 1, BIOL 202 Biology 2, BIOL 221 Introductory to Microbiology, BIOL 227 Human Anatomy & Physiology 1, BIOL 228 Human Anatomy & Physiology 2, CHEM 100 Chemistry in Everyday Life, CHEM 101 Introduction to Chemistry, CHEM 102 Essentials of Organic & Biochemistry, CHEM 111 Principles of Chemistry 1, GEOG 100 Physical Geography, GEOL 101 Physical Geology, GEOL 102 Historical Geology, GEOL 104 Natural Disasters & Environmental Geology, PHYS 100 Survey of Physics, PHYS 101 Survey of Astronomy, PHYS 111 General Physics 1, PHYS 112 General Physics 2

### Philosophy Statement:

General education in Science allows students to understand the process of science and the major concepts and theories found in the scientific field chosen.

### Student Learning Outcomes:

1. Students will understand how science is conducted.
  - Students will be able to recognize and describe patterns in the universe.
  - Students will be able to apply knowledge of patterns to predict or explain phenomena.
  - Students will demonstrate skills and techniques as they gain experience in safely observing phenomena to test accepted patterns or establish new patterns.

- Students will be able to perform accurate and precise measurements, develop testable hypotheses and controlled reproducible experiments that will establish, change, or validate our understanding of patterns in the universe.
2. Students will understand major concepts and theories in the scientific field chosen.
  3. Students will apply and appreciate the use of science in everyday life.

## **SOCIAL SCIENCE AREA**

### **General Education Courses:**

ANTH 101 Physical Anthropology  
 ANTH 102 Cultural Anthropology  
 CRIJ 103 Introduction to Law & Justice  
 ECON 201 Principles of Macroeconomics  
 ECON 202 Principles of Microeconomics  
 GEOG 102 Cultural Geography  
 GEOG 200 World Regional Geography  
 HIST 101 Western Civilization  
 HIST 102 Western Civilization  
 HIST 111 US History  
 HIST 112 US History  
 POLS 101 American National Government  
 POLS 102 Intro to Political Science  
 POLS 221 Intro to International Relations  
 PSYC 101 General Psychology  
 SOCY 101 Introduction to Sociology

### **Philosophy Statement:**

General education in Social Science improves the student's ability to understand, interpret, and apply knowledge for evaluating and valuing human behavior.

### **Student Learning Outcomes:**

General education courses in the social sciences address at least three of the following five student learning outcomes:

1. Students will develop an appreciation for the importance of understanding human behavior.
2. Students will understand the need to accurately interpret human behavior.
3. Students will understand the importance of historical events and their impact on society.
4. Students will analyze world and local governments and their impact on a global society.
5. Students will develop an understanding and appreciation of law and its impact on society.